

“KWL” Results

What I Know	What I Want to Learn	What I Learned
<p>I know we are going to be doing some professional development regarding our practice.</p> <p>I know this process gives me some freedom to pursue my learning I am already working on.</p> <p>I have changed my inquiry question 3 times.</p> <p>My inquiry focuses on collaboration.</p> <p>I know we have a personal inquiry question that we work on over the course of the year and we keep track of our progress as we go.</p> <p>It is interesting and I enjoy learning about this process. I also like being guided to do this.</p> <p>“Shift Happens”</p> <p>I know this process is exciting and meaningful.</p> <p>A process combining individual and group reflection.</p> <p>Need a good inquiry question that begins with “what” and need a personal goal that fits with the inquiry question.</p> <p>The inquiry I have written should be directed by my teaching and the needs of my students.</p> <p>I know that I am frequently confused.</p> <p>That we are combined Visual and Performing arts for this process.</p> <p>That we can have individually-based inquiry questions.</p> <p>I know sketchbook assignments can be improved.</p> <p>I know that my inquiry question needs to match with others in the group.</p> <p>I know that we are no where</p>	<p>I want to know how to be efficient within this process.</p>	<p>I learned that we are all very smart.</p> <p>I learned that my fellow teachers are the best resource we have!</p> <p>I learned how to re-word my inquiry question.</p> <p>The inquiry process is still growing and changing.</p> <p>That this new Professional Development model is still changing and probably will continue to.</p> <p>I learned the difference between “goal” and “inquiry” and now have a better idea of what the PD is about.</p> <p>That all our inquiries will benefit our students.</p> <p>That we are lucky to have Kim as an administrator. (x 3)</p> <p>Inquiry questions are not a goal.</p> <p>How many opportunities we can take advantage of and how we can support each other with varying inquiries.</p> <p>I now have a better understanding of the process and how it works with recertification.</p> <p>I now understand the “umbrella” a lot more clearly.</p> <p>I have an inquiry question.</p> <p>I learned I was more informed than I thought.</p> <p>What an inquiry question actually is and I learned that I can be passionate and show evidence.</p> <p>I learned that I needed to tweak the language on my inquiry question and I also learned how to do the language for evidence.</p>

<p>close to being on target with the rest of the USA.</p> <p>We are trying to collaborate – rightfully so.</p> <p>I know that we need to align our inquiry question with the core standards.</p> <p>I know that this is the new process coming down for teacher evaluation.</p> <p>Expectations for the next level of the art education experience RE: Students.</p> <p>Incorporation of technology.</p> <p>I know I have an inquiry question but where do I go from here, is it right, useful, acceptable?</p>		
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